

Flight: The Journey of Charles Lindbergh

Objectives:

TSW differentiate the aviation limitations of the 1920s versus the aviation today.

TSW apply previously learned concepts and identify the differences in temperature highs and lows for two different locations in the world.

TSW recognize the weather patterns for different hemisphere.

TSW construct a timeline using the times given in the story.

TSW illustrate a time period from the book with the assistance of the story.

TSW evaluate the difference aviation has made in our modern world.

TSW define vocabulary terms to better comprehend the reading selection.

TSW make judgments based on facts they learn through reading.

TSW demonstrate comprehension of the story through an online activity.

TSW recall facts from the story and write a newspaper article as if they were a reporter who interviewed Charles Lindbergh upon landing in 1927.

Day One:

Introduction to vocabulary- create book (online option: students look up photos for book)

Homework: read Flight: The Journey of Charles Lindbergh

Provide background of 1920s era and brief DVD giving an overview of the history surrounding Charles Lindbergh's flight.

Skill of the week- making judgments

Review of timeline concept

Review difference, go to www.weather.com look up locations, 5 day forecast, print screen and paste, print.

Day Two:

Read Flight: The Journey of Charles Lindbergh aloud, asking comprehension questions

Review vocabulary

Using reading book, students will be assigned a time mentioned in the book, they will then begin on their illustration and brief summary of what occurred during that time period. (2 days)

Look at weather patterns and how the temperatures have changed from one day's research to another.

Brainstorm types of communication in the 1920s. Explain what makes an intriguing news article.

Day Three:

Reread Flight: The Journey of Charles Lindbergh

TSW complete the giant timeline of Charles Lindbergh's Flight according to his journal entries.

Practice making judgments about Lindbergh's character through the details students learn from the story and the surrounding details they learned throughout the week.

TSW complete their rough draft of their newspaper article.

Flight: The Journey of Charles Lindbergh

TSW discuss their observations and findings regarding the temperature differences and weather patterns for each of the locations mentioned for mathematical computation.

Day Four:

TSW complete their selection test and comprehension questions through an online questionnaire. Students with oral exam needs will complete it with the teacher.

TTW share with the students documentaries containing footage from Lindbergh's journey.

TSW write their final copy of their newspaper article

TSW brainstorm how the world would be different if people gave up on aviation. Purpose: prove the character trait of perseverance.

Day Five:

TSW present their newspaper articles to the class and hang on display outside.

TSW hang the timeline outside for display.

Enrichment Activities:

Charles Lindbergh biographical page

History of aviation; connect the dots and biographical timeline.

Visual & Video Links:

Visual and audio presentation about Charles Lindbergh

<http://www.slideserve.com/hollye/charles-lindbergh-the-spirit-of-st-louis>

Charles Lindbergh Flight 1927- (3:54)

<http://www.youtube.com/watch?v=nTwiu6wnpqw>

Across the Atlantic: Behind the Lindbergh Legend (53:37) not listed in above lessons- usable clips for in class presentation.

<http://www.youtube.com/watch?v=oR1FkSasydM>

Charles Lindbergh Transatlantic Flight (7:05) silent footage from flight and newsreels

<http://www.youtube.com/watch?v=IDxOyhLQ1Oc>

Charles Lindbergh NHD Documentary (10:05)

http://www.youtube.com/watch?v=7_31iauIX38